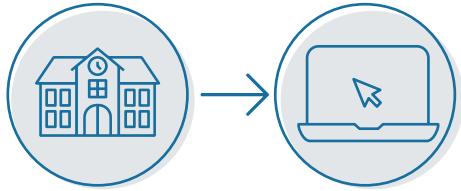


Schooling During 2020–21: Results from the National Survey of Public Education's Response to COVID-19

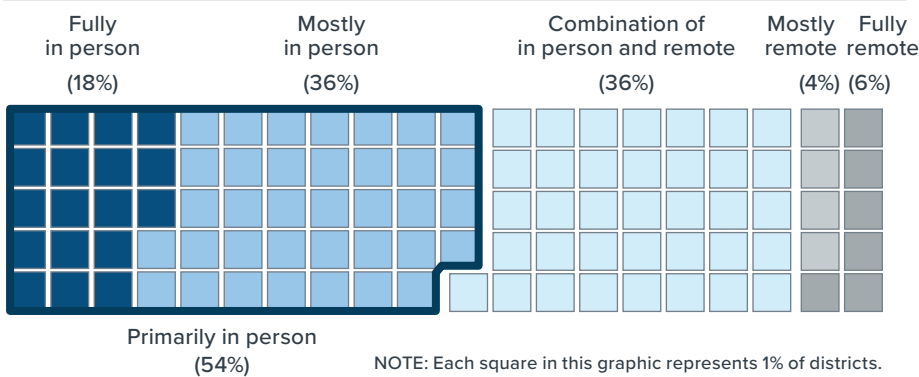


The American Institutes for Research launched a national survey at the end of January 2021 to better understand public school district experiences in 2020–21. The results presented below are based on survey responses from 565 district leaders in 46 states.

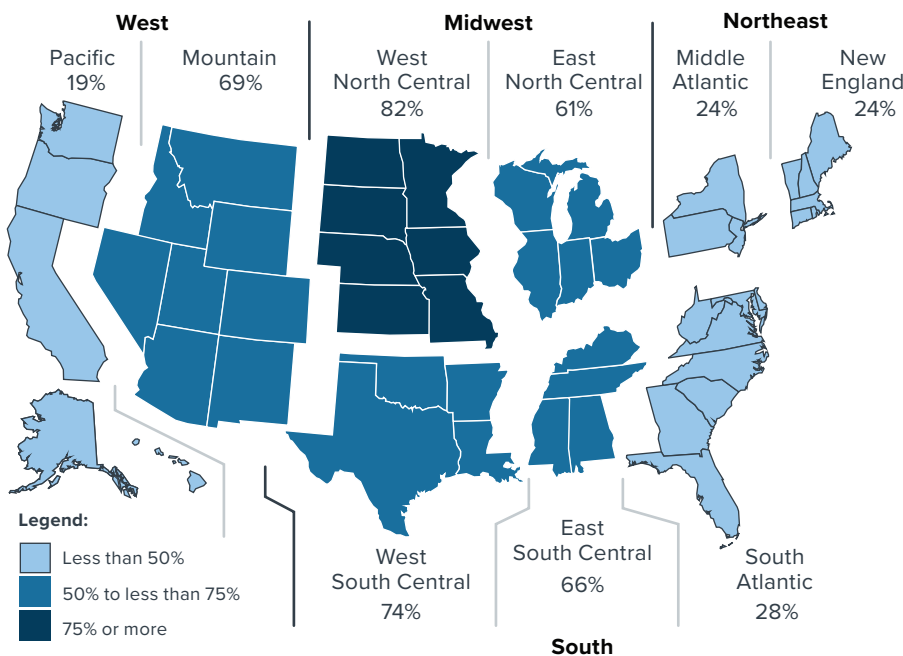
These findings highlight disparities in educational opportunities that may have lasting effects on student outcomes including academic achievement and social emotional wellbeing. The results suggest that supports are needed to minimize the effects of these disparities as school districts prepare to transition into the post-COVID era.

SURVEY FINDINGS

Percentage of districts providing each mode of instruction for all grades offered in Winter 2021

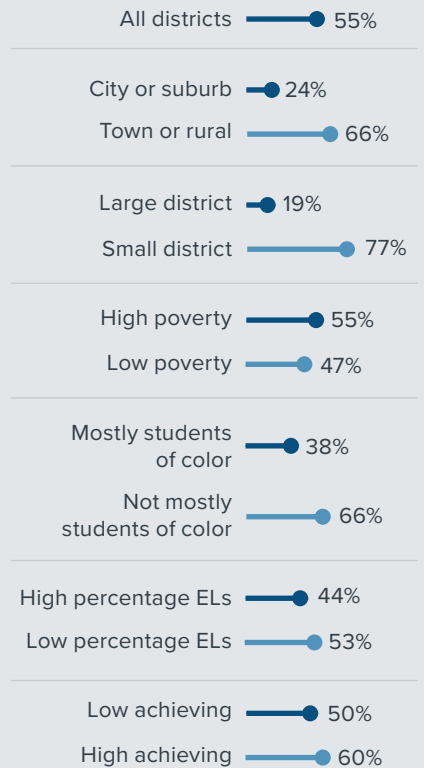


Percentage of districts that were primarily in person in Winter 2021, by geographic region: Grades 9–12



Percentage of districts that were primarily in person in Winter 2021

Grades 9–12



Instruction time, attendance rates, enrollment loss, content coverage, and academic performance all differed significantly by instructional mode:



Districts that provided more **in person instruction** expected more instructional time per day.

Average time districts expected students to spend on instructional activities per day

	Primarily in person	Not primarily in person
Grades K–2	6 hr 24 min	5 hr 18 min
Grades 3–5	6 hr 30 min	5 hr 24 min
Grades 6–8	6 hr 36 min	5 hr 48 min
Grades 9–12	6 hr 48 min	6 hr 0 min



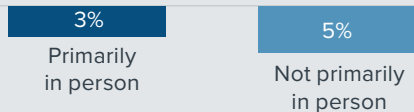
Attendance rates were lower for districts that were not primarily in person compared to districts providing primarily in person instruction.

Attendance rates across all grade bands



Districts that were not primarily in person reported higher rates of enrollment loss.

Enrollment loss across all grade bands



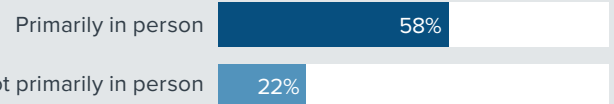
2 in 5 district leaders said their teacher covered all the content they normal would in Fall 2020 compared to Fall 2019.



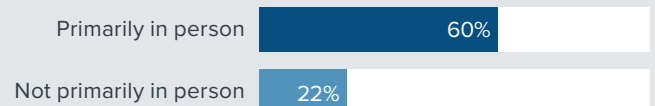
Content coverage was especially challenging for districts that were not primarily in person.

Percentage of district leaders that reported most or all teachers covered all the content they normally would

Grades K–5



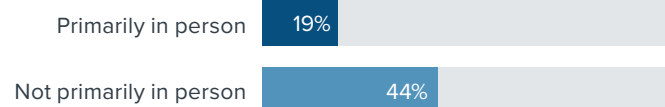
Grades 6–12



Districts that were not primarily in person were more likely to report a substantial **decrease in academic performance** compared to districts providing primarily in person instruction.

Percentage of district leaders that reported there was a substantial increase in the number of high school students receiving D's or F's

Grades 9–12



To learn more, read our latest research briefs on [instructional approaches](#), [attendance and enrollment](#), and [academic learning in 2020–21](#).

Visit our project webpage: <https://www.air.org/project/national-survey-public-education-s-response-covid-19>