Methods in a Minute: Systematic Review

- 1. Researchers publish studies at such a high rate that it can be challenging to grasp the full research landscape.
- 2. Adding to the confusion, different researchers often publish studies investigating the same research topic and get different results.
- 3. The method of systematic review was born to address these related issues.
- 4. In systematic review, researchers collect, organize, synthesize, and translate every study conducted on a specific research question.
- 5. The result is a complete, holistic picture of the research landscape.
- 6. To begin, researchers define the problem to be examined, as well as the criteria they will follow select studies for the systematic review.
- 7. For example, AIR was part of a team that conducted a systematic review of programs that seek to reduce cyberbullying among primary school students.
- 8. After determining the review's purpose and inclusion criteria, researchers conducted a comprehensive and systematic search of the literature.
- 9. For the cyberbullying project, researchers identified 11,304 potential studies of such programs.
- 10. At this point in systematic reviews, researchers use the predetermined criteria to identify which studies to include.
- 11. Then, researchers find each study's key information and format it, allowing for further analysis.
- 12. Using the extracted information, researchers can describe the studies' similarities and differences, especially regarding their findings.
- 13. For the cyberbullying project, AIR researchers extracted information from 50 studies. The authors also grouped studies into categories of similar strategies.
- 14. Overall, cyberbullying prevention programs show promise in reducing both cyberbullying and traditional bullying, and programs that included a skill-building component showed particular promise.
- 15. Providing this kind of information can help school personnel decide which types of programs to invest in.
- 16. Some systematic reviews may also use descriptive analyses to summarize the who, what, where, and why of the existing research.
- 17. Going beyond descriptive analyses, information about the effectiveness of the strategy tested in each study is extracted and synthesized.
- 18. The process of synthesizing effect sizes is known as meta-analysis.
- 19. With a systematic review, researchers can present the full picture of a topic's research. This ensures that positive, null, and negative findings are represented in the review.
- 20. These results can help policymakers and practitioners make informed, evidence-based decisions about particular programs or practices.
- 21. Learn more about evidence synthesis methods and AIR's synthesis projects at mosaic.air.org.