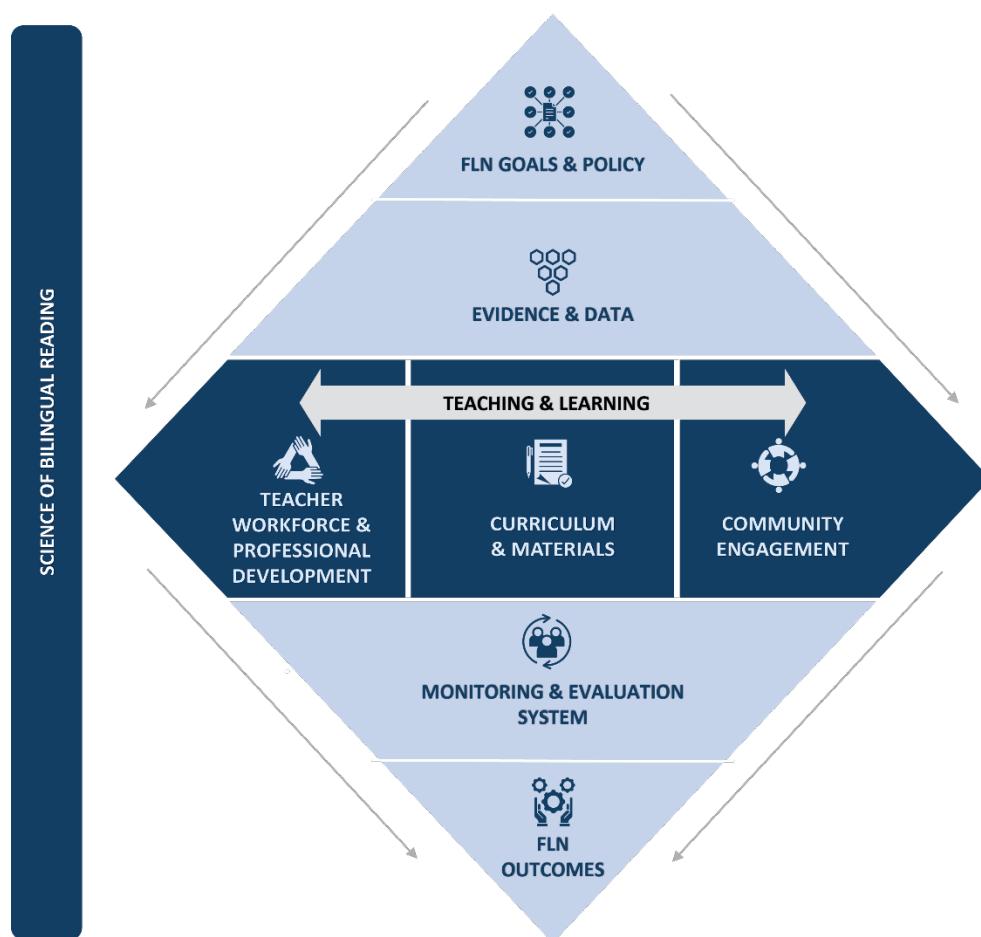


BLUEPRINT FOR THE USE OF EVIDENCE IN LANGUAGE OF INSTRUCTION (LOI) DECISIONS (BUILD) FRAMEWORK

BUILD is a framework to support decision makers to improve bilingual (or multilingual) foundational learning outcomes. By answering a series of empirical questions and applying the knowledge through stakeholder networks, BUILD is currently being developed and applied in four countries: Côte d'Ivoire, Mozambique, Rwanda, and Senegal.



KEY BUILD QUESTIONS

FLN Goals & Policy

- What is the country's language-specific FLN goals?
- What is the LoI policy if there is one?
- What are the pertinent political realities that might affect the LoI policy's implementation and future sustainability?

EVIDENCE & DATA

- What are learners' current foundational literacy and numeracy (FLN) levels across different languages, and how are these assessed?
- What languages do teachers and learners understand best, and how do these align with the current LoI?
- What factors influence L1 – L2 transfer and transition processes?

TEACHING & LEARNING

- How are language considerations integrated into teacher recruitment, placement, and training (both pre-service and in-service)?
- Are teaching and learning materials designed to support bilingual and multilingual learners?
- How are parents and community members involved in decisions about the language of instruction (LoI)?

MONITORING & EVALUATION

- Does the country have an effective and regularly updated M&E plan?
- To what extent does M&E incorporate linguistic considerations, including data on teachers' and learners' language of instruction (LoI)?
- How are M&E findings used to inform and revise curriculum, teacher training, and LoI policies?

FLN OUTCOMES

- Are foundational learning outcome scores improving?