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Implemented by the American Institutes for Research

Emergency Response Activities in Haiti

Temporary Schools Assembly

May/June 2010

The following photographs depict the work of the American Institutes for Research (AIR) in Haiti to assist with relief efforts and improve its schools following the January 2010 earthquake. For more information please contact [Harold Narcisse](#) (Project Director), [Michael Fast](#) (Project Manager), [Brad Strickland](#) (Director of Outreach and Communications, International Development Division) or [Mona Habib](#) (Education Expert).



Major components built prior to assembly in a modular fashion.



Modular units assembled and secured on site.



Classroom units of three are assembled facing a second set of three classrooms with a corridor in between. Corridors are wide and interior walls and doors do not exist, helping children and teachers gain confidence that should another disaster occur they can leave the school quickly and unharmed.



Once dry walkways are created between classrooms, hallway and classroom floor are made level. Ramps into the classrooms are being incorporated into sites where possible.



Water Drainage & Catchment



Water catchment systems will be connected to guttering and downspouts where possible. Where water collection units do not exist, rain water will be directed away from the classrooms.



Age-appropriate furniture is being collected from demolished sites and buildings that can no longer be occupied, as well as purchased new, to equip the new classrooms to accommodate at least 50 students each.



Furnishings



School signs are being painted and erected to announce the re-establishment of school activities.



Clean, functioning latrines remain a huge obstacle at most school sites in Haiti. The MNEFP is working to assist in the coordination of donors, so that we can establish a sufficient number of clean functioning latrines and water points at each school site. However, resources remain limited.

Latrines



Here are examples of some of the options for latrines. The ideal is clean, ventilated toilets with a water point nearby for hand washing.

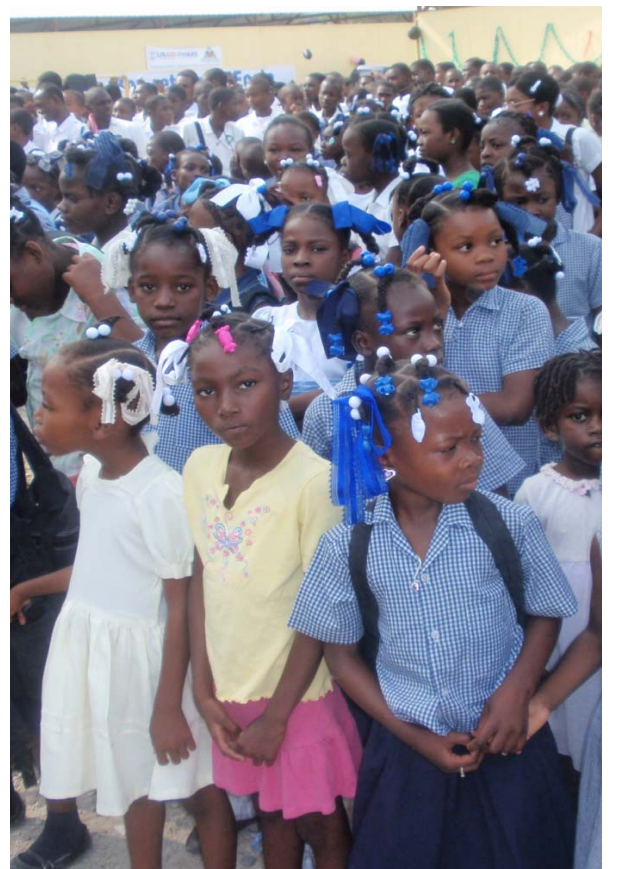




School Openings



At the school openings, clowns performed, bands played, ribbons were cut, and flags flew. The schools of the affected areas of Haiti are once again beginning to welcome teachers and students and help re-establish a sense of normalcy in the lives of children and their families.



Gifts from the Obamas to PHARE schools

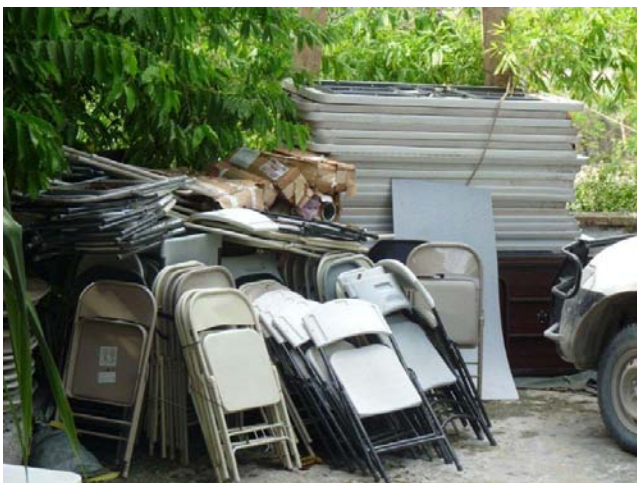


President and Mrs. Obama donated cartons of school supplies to the children of Haiti that were distributed to a number of PHARE schools.

Donations from the U.S. Military are being put to good use by the PHARE project



PHARE negotiated and welcomed donated supplies from the U.S. Military that included classroom size tents, folding tables and chairs, cots, and cement and gravel. All supplies are being put to good use for child welfare, schools and school support services.



Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is a nonpartisan not-for-profit organization that conducts behavioral and social science research and delivers technical assistance both domestically and internationally in the areas of health, education and workforce productivity. For more information, visit www.air.org.