

Guiding Questions for Planning Convenings

Framing	How will you communicate the overall vision and goals of the standards development process to the quality committee?
	How will you better understand the priorities of each member of the quality committee?
	How would you like members of the quality committee to share their expertise, current work, and interest in the quality standards with others?
	Do the members of the quality committee represent multiple perspectives in the afterschool field (e.g., site leads, policy advocates, trainers, or funders)?
	What is the approval process for adopting quality standards in your state? How can you engage individuals involved in the approval process at multiple stages of the quality standards development process?
Learning	How will you determine what members of the quality committee already know about quality standards?
	What process will you use to identify the strengths and needs of the afterschool community in your state?
	What process will you use to allow the quality committee to learn from existing standards, quality tools, and research?
	How can the Path to Quality online resources support the learning process of your quality committee?
	How will you help the quality committee identify and engage other influential stakeholders who can provide input on the quality standards?
Crafting	What consensus-building process can you use to identify an initial set of quality standards?
	What common language already exists in your state? How can it be used when writing the quality standards?
	How will you structure the internal review process (e.g., by members of the quality committee) for the initial set of quality standards?
	How will you structure the external review process for the initial set of quality standards? What process will you use to address feedback from the external review?